Class- 2

English I(Essentials of English Grammar and Composition)(Sultan Chand)

- Unit Test-I: —Chapter No.4-Naming Words (Pg 5 to 7), Chapter No.6-One and More than One (Pg 10 to 12), Chapter No.11- A, An or The (Pg 28 to 30) Paragraph-Which historical place would you like to visit the most and why? Write about it in 60-80 words, Letter-Write a letter to your friend congratulating him/her on standing first in Inter-School Elocution Contest.Review1-Ex B &D, Review 2-Ex B,
- Half Yearly: Chapter No.1-The Sentence (Pg1& 2), Chapter No.2-Questions and Statements (Pg 3), Chapter No.3-Jumbled Sentences(Pg 4), Chapter No.4-Naming Words (Pg 5 to 7), Chapter No.5-Special Names(Pg.8 & 9), Chapter No.7-'S(Pg 13 and 14), Chapter No.8-Describing Words(Pg.15 to 19), Chapter No.9-Comparisons(Pg 20 to 22), Chapter No.10-My, Our, Your, His, Her, Its, Their(Pg 25 to 27), Chapter No.12-I, We, You, He, She, It, They(Pg 31 to 33), Chapter No.13-Me, Us, You, Him, Her, It, Them(Pg 34 to 35) Chapter No.26-Understanding Words(Ex. A, B and C), +Comprehension: (Unseen Passage) (Any) Paragraph- 1. As We know that books are our best companions, explain the 'Importance of Books in Your Life' in 60-80 words 2. Imagine a day without a mobile phone. Narrate your experience in 60-80 words.3. If you ever get a chance to be the monitor of your class, how would you maintain cleanliness as well as discipline in your class. Letter —Your school is organizing a Science Exhibition. Write a letter to your elder brother describing him about the exhibition. Application —Write an application to the Principal of your school requesting him to allow you for the morning practice of table-tennis in the school. Review 1- Ex. A, C, E, F and G, Review 2-Ex. A, C, D.
- **Unit Test-II:** Chapter No.14-Doing Words (Pg 36, 37), Chapter No.15-Is, Are, Am (Pg.38, 39), Chapter No.16-Was, Were (Pg 40,41) Paragraph-1. Which is the happiest day in your life till today? Describe in 60-80 words. Application-Write an application to your class-teacher to exempt you from going out during recess as you have recently recovered from a long illness. Review 2-Ex E & F.
- Final: Chapter No.14-Doing Words (Pg. 36, 37), Chapter No.17-Have, Has (Pg.42, 43), Chapter No.18-Had (Pg.44,45), Chapter No.19-Eat, Eats, Go, Goes (Pg-48 to 50), Chapter No.20-Is, Are, Am with +ing form of the Doing Words (Pg-51 to 53), Chapter No.21-It Happened Yesterday(Pg 54 to 57), Chapter No.22-Short forms(Pg 58 to 61), Chapter No.23 In,On,Behind,Under(Pg 62 to 64), Chapter No.24-And, But,or(Pg 65 to 67), Chapter No.25-Who,What,Where,Which,When (Pg-68,69), Chapter No.26-Understanding Words(Ex.D,E,F,G)+Comprehension: (Unseen Passage) (Any) Paragraph-1. You went to attend your cousin's wedding by train, who lives in Delhi. Narrate your experience of the train journey in 60-80 words. 2. Do you like rainy days? Why? Describe a rainy day in 60-80 words 3. If you could talk like an animal, which animal would you like to be and why? Narrate in 60-80 words Letter- Write a letter to your cousin inviting him/her to spend a weekend with you. Explain, What you intend to do together. Application-Write an application to the Games Teacher to give you a chance to host Annual Sports Meet. Chapter No.28 (Composition) is not included in the syllabus. Review 2-Ex G, Review 3-Ex A to G.

English II (Literature) (Cambridge)

Unit Test-I: Lesson No. -1(Bukka Learns a Lesson), Lesson No. - 2(The Swing) (Poem).

Half Yearly: Lesson no. –3(Listen to My Body), Lesson No.-4(Wise King Solomon, lesson No.- 6(The King and the Spider), Lesson No.- 9(Alexander and the Horse), Poems-Lesson No.-5 (What is Pink?), Lesson No.-8 (The Growing River). M. Sci.stories-1) Working as a Team2) Respect Hard Work.Note-Listening and Speaking part of every lesson will be done in the form of activity.

Unit Test-II: Lesson No. -11(The Farmer and His Sons), Lesson No.-10(Mr.Nobody) (Poem).

Final: Lesson No.- 12(Who Am I?), Lesson No.-15(Animal Partners), Lesson No.-17(A Lesson in Manners), Lesson No.-18(The Ant and the Dove), Poems-Lesson No.-13(The Sea's Treasures) Lesson No.-16(Where Go The Boats?)

M.Sci.stories-1) Anger is a Bad Habit2) Proud to Be What I Am .Note-Listening and Speaking part of every lesson will be done in the form of activity.

EVS (SRIJAN ICSE ENVIRONMENTAL STUDIES -2)

Unit Test I: Chapter No.1,2,3 Half Yearly: Chapter No.4, 5,6,7,8,9,10,11,12
Unit Test II: Chapter No.13,14 Final: Chapter No.15, 16, 17,18,19,20,21,22,23

G.K(Know and Grow with Derek)

Half Yearly: Chapter No.5, 10, 21, 29+ General Awareness & Current Affairs

Final: Chapter No.42, 48, 50, 51 +General Awareness & Current Affairs

Mathematics (ICSE Mathamatics-2)

Unit Test-I: Ch-1(Numbers)Pg(1 to 37), Multiplication tables (2 to 8)

Half Yearly: Ch-2(Addition), Ch-3(Subtraction), Ch-4(Multiplication)(39to 95), Multiplication Tables 2 to 10. Unit Test-II: Ch-5(Division)(Pg97 to 104), Multiplication Tables 2 to 10, Sums of Addition & Subtraction.

Final: Unit- Ch-6(Money), Ch-7 (Geometrical shapes), Ch-8,9,10 (Measurement of Length, Mass, Capacity) Ch-11 (Time), Ch-12 (Data Handling), Ch-13 (Pattern) (Pgs 106 to 176), Multiplication Tables 2 to 12, Sums of Addition and Subtraction.

(Hindi) हिन्दी पाठ्य-पुस्तक - ओस के मोती

Unit Test-I: पाठ 1,2

Half Yearly:: पाठ3,4, 5,6,7,निबंध: हमारा भोजन,पेड़,पत्रः अवकाश के लिए पत्र, मित्र को जन्मदिन पर निमंत्रण पत्र,लिंग बदलो pg-33 दादा से बच्चा

वचन बदलो pg-37 कपडा से घडी,विलोम शब्द pg-56 अच्छा से खुशबू (1- 10)पर्यायवाची:आसमान से पुष्प (Pg62)।

Unit Test-II: पाठ 8, ९

Final Exam -::पाठ10,11,12,14,15 निबंध :मेरी कक्षा, मेरी प्रिय अध्यापिका,प्रार्थना पत्र :फीस माफी के लिए,प्रथम आने पर बड़ी दीदी को पत्र,लिंग बदलोः (Pg33(बकरा - बंदर),वचन बदलो pg- 37(बकरी -आँख),विलोम शब्द pg-56(उधार - सच्चा),पर्यायवाची-pg62(भाई -संसार),अनेक शब्दों के

लिए एक शब्द pg 67(जो गाना गाता है -जहाँ इलाज के लिए जाते हैं) पाठ 13,16 not in syllabus

Punjabi(PARWAAZ-1)

Unit Test-I: ਪਾਠ 1, 2 (ਅਭਿਆਸ ਸਹਿਤ)।

Half Yearly: ਪਾਠ 3 ਤੋਂ 8 ਤੱਕ (ਅਭਿਆਸ ਸਹਿਤ),ਲੇਖ – ਮੇਰੀ ਪੁਸਤਕ, ਮੇਰੇ ਨਾਨੀਜੀ, ਅਰਜ਼ੀ –ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲੈਣ ਲਈ ਅਰਜ਼ੀ,

ਪੱਤਰ – ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ, **ਲਿੰਗ ਬਦਲੋ** –ਹਿਰਨ, ਕਬੂਤਰ, ਮੋਰ, ਸੱਪ, ਜੇਠ, ਧੋਬੀ, ਪੰਜਾਬੀ, ਤੇਲੀ, ਸਪੇਰਾ, ਪੱਖਾ, ਭਰਾ, ਢੋਲ, ਛੋਟਾ, ਰੱਸਾ, ਗਲਾਸ**ਵਿਰੋਧੀ ਸ਼ਬਦ** – ਊਣਾ, ਉੱਪਰ, ਅੱਗ, ਹਾਰ, ਅੱਗੇ, ਕੌੜਾ, ਸਖ਼ੀ, ਗੁਰਾ, ਸੁੱਕਾ,

ਤੱਤਾ, ਮਾਲਕ, ਅਮਨ, ਇਮਾਨਦਾਰ, ਨਵਾਂ, ਭੁੱਖਾ ।

Unit Test-II: ਪਾਠ 9, 10 (ਅਭਿਆਸ ਸਹਿਤ)।

Final: ਪਾਠ 11 ਤੋਂ 15 ਤੱਕ (ਅਭਿਆਸ ਸਹਿਤ), ਲੇਖ: ਮੇਰਾ ਸਾਈਕਲ, ਮੇਰੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲਅਰਜ਼ੀ –ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ ਛੁੱਟੀ ਲੈਣ

ਵਾਸਤੇਅਰਜ਼ੀ, **ਪੱਤਰ** – ਮਾਮਾ ਜੀ ਨੂੰ ਤੋਹਫ਼ੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ, **ਲਿੰਗ ਬਦਲੋ** – ਬੋਰਾ, ਬਾਟਾ, ਦਾਦਾ, ਆਦਮੀ, ਪੱਤਰਾ, ਬਾਲ, ਬਾਂਦਰ, ਚੋਰ, ਹੰਸ, ਮਾਸਟਰ,ਸੋਟਾ, ਬਲ਼ਦ, ਬਿੱਲਾ, ਪਹਾੜ, ਬੁੱਢਾ । **ਵਿਰੋਧੀ ਸ਼ਬਦ**–ਉਚ, ਹਾਨੀ, ਹੱਸਣਾ, ਉੱਦਮੀ, ਖਾਲੀ, ਸਰਾਪ,

ਅਨੌਖਾ, ਆਸਤਕ, ਆਮਦਨ, ਧਰਤੀ, ਨਰਮ, ਡਰਪੋਕ, ਸਸਤਾ, ਭਾਰਾ, ਆਉਣਾ।